

## Worksheet 4.4: Content - Example

See *Module 4: How Do You Design a Curriculum? Part 4: Content*

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For one unit in your curriculum, list the specific knowledge and skills your learners will need to know to meet the unit objective and perform well on the test. Remember to take the learners into account when deciding on the level of detail needed.

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1. Select a unit to work on from your curriculum outline.

Basic Telephone Encounter

2. Referring to the unit goal, outline and objectives (worksheets 4.1-4.3), describe the required knowledge and skills in detail for that one topic and subtopics.

- i. Opening the encounter
- ii. Obtaining information
- iii. Processing the information
- iv. Reviewing and closing the encounter
- v. Documenting the encounter in the EMR

3. Now label each item as knowledge (K) or skill (S). This will be useful when you are deciding how to test.

- i. Opening the encounter - S
- ii. Obtaining information - S
- iii. Processing the information - K, S
- iv. Reviewing and closing the encounter - S
- v. Documenting the encounter in the EMR - K, S